

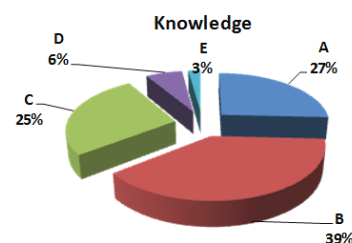
Quality Enhancement Cell

BS-BA Program

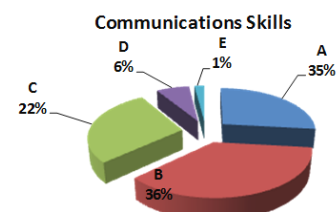
Alumni Survey

A: Excellent B: Very good C: Good D: Fair E: Poor

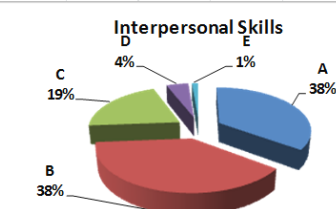
Knowledge	A	B	C	D	E	Total
1 Humanities and professional discipline	137	269	129	35	20	590
2 Problem formulation and solving skills	134	235	166	40	15	590
3 Collecting and analyzing appropriate data	167	223	160	34	6	590
4 Ability to link theory to practice	167	223	160	34	6	590
5 Ability to design a system component of process	142	220	176	41	11	590
6 IT Knowledge	165	199	163	44	19	590
Total	912	1369	954	228	77	3540
Total %	25.76	38.67	26.95	6.44	2.18	100.00



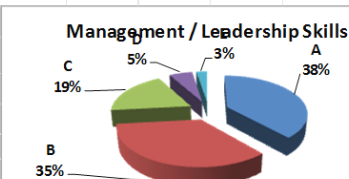
Communications Skills	A	B	C	D	E	Total
1 Oral communication	167	223	160	34	6	590
2 Report writing	142	220	176	41	11	590
3 Presentation	165	199	163	44	19	590
Total	474	642	499	119	36	1770
Total %	26.78	36.27	28.19	6.72	2.03	100.00



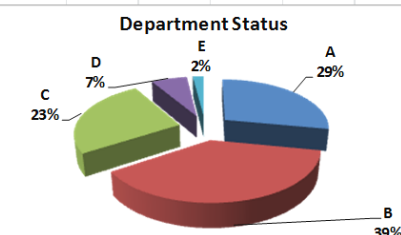
Interpersonal Skills	A	B	C	D	E	Total
1 Ability to work in teams	206	216	53	22	6	503
2 Ability to work in arduous / Challenging situation	186	214	118	21	7	546
3 Independent thinking	206	216	133	29	6	590
4 Appreciation of ethical Values	186	214	150	30	10	590
Total	784	860	454	102	29	2229
Total %	35.17	38.58	20.37	4.58	1.30	100.00



Management / Leadership Skills	A	B	C	D	E	Total
1 Resource and Time management skills	238	223	90	25	14	590
2 Judgment	188	233	124	33	12	590
3 Discipline	255	160	116	40	19	590
Total	681	616	330	98	45	1770
Total %	38.47	34.80	18.64	5.54	2.54	100.00



Department Status	A	B	C	D	E	Total
1 Infrastructure	206	216	133	21	7	583
2 Faculty	154	240	145	29	6	574
3 Repute at National level	143	207	157	39	12	558
4 Repute at international level	143	207	157	62	21	590
Total	646	870	592	151	46	2305
Total %	28.03	37.74	25.68	6.55	2.00	100.00

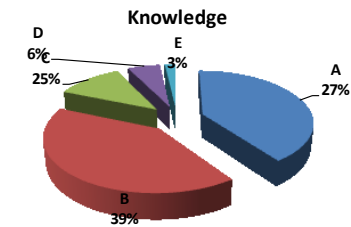




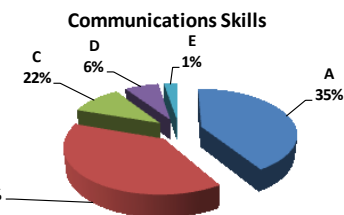
**Quality Enhancement Cell
MBA Program.
Alumni Survey**

	A: Excellent	B: Very good	C: Good	D: Fair	E: Poor
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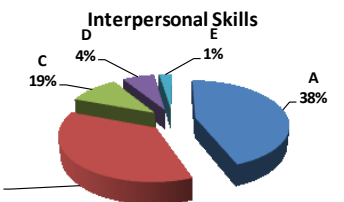
Knowledge		A	B	C	D	E	Total
1	Humanities and professional discipline	122	132	38	20	5	317
2	Problem formulation and solving skills	113	132	43	20	9	317
3	Collecting and analyzing appropriate data	150	112	35	15	5	317
4	Ability to link theory to practice	127	150	25	10	5	317
5	Ability to design a system component of process	132	122	38	20	5	317
6	IT Knowledge	120	134	38	20	5	317
Total		764	782	217	105	34	1902
Total %		40.17	41.11	11.41	5.52	1.79	100.00



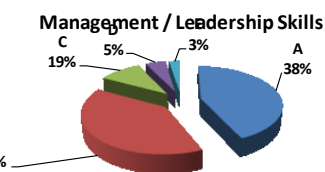
Communications Skills		A	B	C	D	E	Total
1	Oral communication	130	120	31	29	7	317
2	Report writing	150	118	25	15	9	317
3	Presentation	113	132	43	20	9	317
Total		393	370	99	64	25	951
Total %		41.32	38.91	10.41	6.73	2.63	100.00



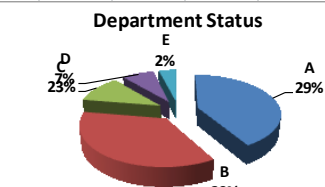
Interpersonal Skills		A	B	C	D	E	Total
1	Ability to work in teams	150	98	35	28	6	317
2	Ability to work in arduous / Challenging situation	127	123	39	21	7	317
3	Independent thinking	150	118	25	15	9	317
4	Appreciation of ethical Values	134	123	33	18	9	317
Total		561	462	132	82	31	1268
Total %		44.24	36.44	10.41	6.47	2.44	100.00



Management / Leadership Skills		A	B	C	D	E	Total
1	Resource and Time management skills	138	111	38	16	14	317
2	Judgment	150	112	32	18	5	317
3	Discipline	125	152	25	10	5	317
Total		413	375	95	44	24	951
Total %		43.43	39.43	9.99	4.63	2.52	100.00



Department Status		A	B	C	D	E	Total
1	Infrastructure	130	120	31	29	7	317
2	Faculty	132	112	35	25	13	317
3	Repute at National level	134	123	33	18	9	317
4	Repute at international level	132	101	43	20	21	317
Total		528	456	142	92	50	1268
Total %		41.64	35.96	11.20	7.26	3.94	100.00

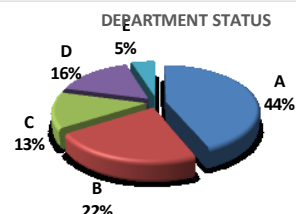
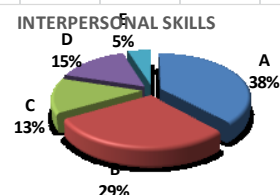
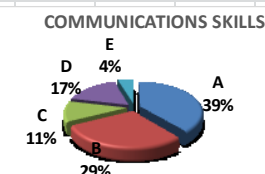
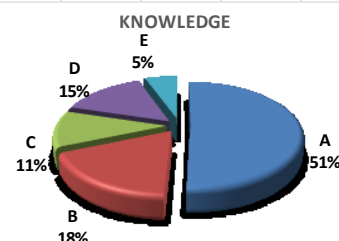


Quality Enhancement Cell

Alumni Survey

B.Ed Program

	A: Excellent	B: Very good	C: Good	D: Fair	E: Poor	
Knowledge						
1 Humanities and professional discipline	23	5	3	3	2	36
2 Problem formulation and solving skills	19	8	4	3	2	36
3 Collecting and analyzing appropriate data	17	7	5	5	2	36
4 Ability to link theory to practice	19	7	3	6	1	36
5 Ability to design a system component of process	13	7	6	8	2	36
6 IT Knowledge	19	5	3	7	3	37
Total	110	39	24	32	12	217
Total %	50.69	17.97	11.06	14.75	5.53	100.00
Communications Skills						
1 Oral communication	10	16	3	5	2	36
2 Report writing	13	8	6	8	1	36
3 Presentation	19	7	3	5	2	36
Total	42	31	12	18	5	108
Total %	38.89	28.70	11.11	16.67	4.63	100.00
Interpersonal Skills						
1 Ability to work in teams	11	15	3	5	2	36
2 Ability to work in arduous / Challenging situation	15	10	4	5	2	36
3 Independent thinking	13	9	6	7	1	36
4 Appreciation of ethical Values	16	7	6	5	2	36
Total	55	41	19	22	7	144
Total %	38.19	28.47	13.19	15.28	4.86	100.00
Management / Leadership Skills						
1 Resource and Time management skills	13	7	6	8	2	36
2 Judgment	19	7	3	5	2	36
3 Discipline	20	6	3	5	2	36
Total	52	20	12	18	6	108
Total %	48.15	18.52	11.11	16.67	5.56	100.00
Department Status						
1 Infrastructure	13	8	6	8	1	36
2 Faculty	16	7	6	5	2	36
3 Repute at National level	15	10	4	5	2	36
4 Repute at international level	19	7	3	5	2	36
Total	63	32	19	23	7	144
Total %	43.75	22.22	13.19	15.97	4.86	100.00

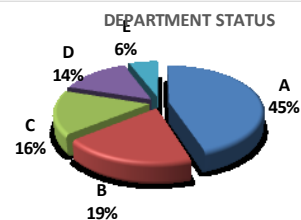
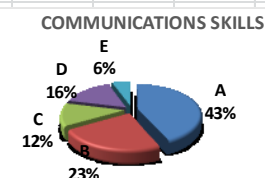
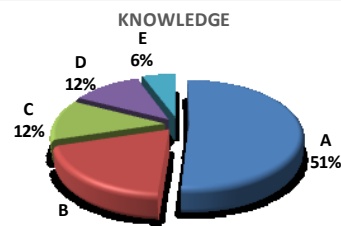


Quality Enhancement Cell

Alumni Survey

M.Ed Program

	A: Excellent	B: Very good	C: Good	D: Fair	E: Poor	
Knowledge						
1 Humanities and professional discipline	22	4	2	1	1	30
2 Problem formulation and solving skills	17	7	3	2	1	30
3 Collecting and analyzing appropriate data	12	7	5	4	2	30
4 Ability to link theory to practice	15	5	3	6	1	30
5 Ability to design a system component of process	12	6	6	4	2	30
6 IT Knowledge	13	5	3	4	3	28
Total	91	34	22	21	10	178
Total %	51.12	19.10	12.36	11.80	5.62	100.00
Communications Skills						
1 Oral communication	11	9	3	5	2	30
2 Report writing	13	7	5	4	1	30
3 Presentation	15	5	3	5	2	30
Total	39	21	11	14	5	90
Total %	43.33	23.33	12.22	15.56	5.56	100.00
Interpersonal Skills						
1 Ability to work in teams	11	12	3	3	1	30
2 Ability to work in arduous / Challenging situation	11	9	3	5	2	30
3 Independent thinking	13	5	4	7	1	30
4 Appreciation of ethical Values	15	7	5	2	1	30
Total	50	33	15	17	5	120
Total %	41.67	27.50	12.50	14.17	4.17	100.00
Management / Leadership Skills						
1 Resource and Time management skills	12	5	3	8	2	30
2 Judgment	13	7	3	5	2	30
3 Discipline	15	5	3	5	2	30
Total	40	17	9	18	6	90
Total %	44.44	18.89	10.00	20.00	6.67	100.00
Department Status						
1 Infrastructure	13	7	5	4	1	30
2 Faculty	15	5	3	5	2	30
3 Repute at National level	12	6	6	4	2	30
4 Repute at international level	14	5	5	4	2	30
Total	54	23	19	17	7	120
Total %	45.00	19.17	15.83	14.17	5.83	100.00



Quality Enhancement Cell

Alumni Survey

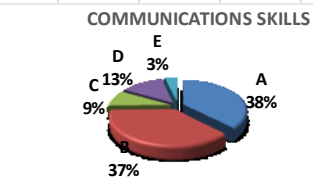
BA- English Program

A: Excellent B: Very good C: Good D: Fair E: Poor

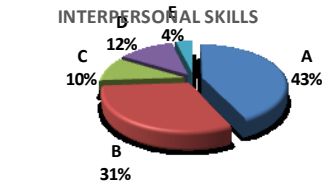
Knowledge		A	B	C	D	E	Total
1	Humanities and professional discipline	33	5	3	3	2	46
2	Problem formulation and solving skills	29	8	4	3	2	46
3	Collecting and analyzing appropriate data	27	7	5	5	2	46
4	Ability to link theory to practice	29	7	3	6	1	46
5	Ability to design a system component of process	23	7	6	8	2	46
6	IT Knowledge	19	15	3	7	3	47
Total		160	49	24	32	12	277
Total %		57.76	17.69	8.66	11.55	4.33	100.00



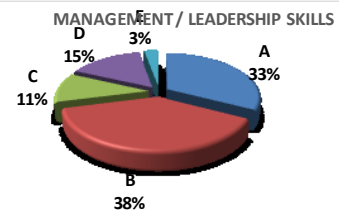
Communications Skills		A	B	C	D	E	Total
1	Oral communication	20	16	3	5	2	46
2	Report writing	13	18	6	8	1	46
3	Presentation	19	17	3	5	2	46
Total		52	51	12	18	5	138
Total %		37.68	36.96	8.70	13.04	3.62	100.00



Interpersonal Skills		A	B	C	D	E	Total
1	Ability to work in teams	21	15	3	5	2	46
2	Ability to work in arduous / Challenging situation	13	18	6	8	1	46
3	Independent thinking	19	17	3	5	2	46
4	Appreciation of ethical Values	26	7	6	5	2	46
Total		79	57	18	23	7	184
Total %		42.93	30.98	9.78	12.50	3.80	100.00



Management / Leadership Skills		A	B	C	D	E	Total
1	Resource and Time management skills	13	18	6	8	1	46
2	Judgment	19	17	3	5	2	46
3	Discipline	13	18	6	8	1	46
Total		45	53	15	21	4	138
Total %		32.61	38.41	10.87	15.22	2.90	100.00



Department Status		A	B	C	D	E	Total
1	Infrastructure	29	7	3	6	1	46
2	Faculty	23	7	6	8	2	46
3	Repute at National level	18	15	3	7	3	46
4	Repute at international level	14	17	6	8	1	46
Total		84	46	18	29	7	184
Total %		45.65	25.00	9.78	15.76	3.80	100.00

